



Annual Report - 2009

CENTRE FOR SERVICES AND INFORMATION ON DISABILITY (CSID)

A Centre for Services, Research and
Information Exchange



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INTRODUCTION

Centre for Services and Information on Disability (CSID) is a non-government development organization established on the 24 December 1997. It became registered with the NGO Affairs Bureau of the Government of Bangladesh on 15 December 1998 (no.1322).

CSID is the sitting President of National Forum of Organisations Working with the Disabled (NFOWD), a networking and coordinating body of over 250 organisations. It is also a member of The National Coordination Committee for the Development of People with Disabilities, formed by the Ministry of Social Welfare, Government of Bangladesh. At the Regional level it is the member of Asia Pacific Disability Forum (APDF) and Associate Member of Asia Pacific Development Centre on Disability (APCD).

Below are the four core aspects of what CSID do. The vision and mission have been developed in consultation with the Persons with Disabilities CSID serve. CSID aim to raise public awareness, sensitize people on disability issues and undertake specific interventions after analyzing of actual situations through research and baseline survey. Activities typically include an emphasis on 'Community Based Rehabilitation' (CBR), globally recognized as the most appropriate and effective approach to establishing a barrier free, rights-based inclusive society. In fact, the Government of Bangladesh recently gave emphasis to CBR for effective and sustainable development of Persons with Disabilities. Much of our work also involves the facilitation of self-advocacy by children/persons with disabilities and national, regional and international networking on disability issues. CSID's accumulated reputation of working effectively in disability issues, maintaining harmonious relationships with the Government and NGO partners in the existing working districts and their close proximity within the district puts the organization in an advantageous position to offer such services.

Vision

An inclusive society where People with Disabilities are living with equal rights, opportunities, access and dignity in comparison to other citizens of the country.

Mission

Reducing discrimination in families and community, creating a Physical and Socio-economic barrier free environment and promoting rights of all Persons with Disabilities irrespective of types age and gender.

Values

- ☞ Disability is not a special or Welfare issue.
- ☞ Equity of opportunities and dignity amputee.
- ☞ Children and women First.
- ☞ Freedom of expressing opinion and enjoying rights.
- ☞ Accountability and transparency.

Programme Dimension:

- A. Disability Information Networking and Resource Centre
- B. Research/Study on Disability and Development Issues
- C. Community-Based Support Services with Rights Approach for Persons (Specially Children and Women) with Disabilities.
- D. Promotion of Inclusive Education.
- E. Advocacy.

Programme approach/Strategy:

- Participatory and Inclusive.
- Community based with Rights approach.
- Advocacy and sensitization.
- Capacity building.
- Flexibility.

A. Disability Information Networking and Accessible Resource Centre:

Location: Dhaka Office

Supported by: Sight Savers International and Handicap International

Goal: Disability friendly and favorable environment created towards inclusion of People with Disabilities in mainstream society with equality of rights, opportunities and participation.

Major Focus:

- ☞ Formation of Steering/Consultative Committee and a Moderator group for improving and smooth operation of the DID Network and DRC.
- ☞ Develop/update the online resource library
- ☞ Develop registration form for subscribing with the DID Net
- ☞ Gather and process Information
- ☞ Disseminate diversified information including case studies, best practice, funding agencies etc.
- ☞ Improve the Website to make it more effective and user friendly.
- ☞ Install internet system and screen reader software to make it accessible and usable by Persons with Visual Impairments as Internet cafe.



Achievements:

- In total 132 information regarding diverse issues such as; best practice, Case studies, Funding sources, recent development in GO & NGO sectors in the disability field, Events etc. disseminated through Internet.
- Online library has been developed and all categorized information especially for VI persons has been uploaded to the website.
- Upgraded (color contrast, fonts and size etc.) the website and now it is more accessible for Low Vision and VI people.
- Stored new VI related information on “Info about VI Persons” link page.
- Skip Navigator has been added in the website for navigating smoothly.
- Developed new database software for ONLINE RESOURCE CENTRE.
- The **SEARCH** option is developed for the advance searching and the **FEEDBACK** form is added in the website to make it two way communications.
- The **REGISTRATION** form is developed and posted in the website.
- The project enrolled 375 new subscribers from home and abroad within this reporting period against the target 150.
- Printed versions of most of the articles are now available on the website. All research papers/documents has been translated into **Braille** format.
- The screen readable JAWS software is installed for the persons with visual impairment.
- One 7 members Moderator group has been formed comprising of representatives from CSID, SSI, HI, AAB, **NFOWD**, ADD and representative from subscribers.

B. Research/Study on Disability and Development Issues

A study on "Situation of Child Labour among Children with Disabilities" has been completed in December 2009. CSID conducted 12 Researches including International Research on different disability issues which include – Education of disabled persons, Situation of Children and Women with Disabilities, Disaster & Disability, Employment situation of Disabled people etc.

C. Community-Based Support Services with Rights Approach for Persons with Disabilities.

1. Community Based Rehabilitation (CBR) for the Visual Impaired Persons in Barisal District.

Location: Barisal

Coverage: Barsal Sadar, Babugonj, Bakergonj, Uazirpur and Gouranadi Upazila.

Supported by: Sight Savers International

Goal: People with visual impairment enjoy the same rights, opportunities, responsibilities and privileges as the sighted people.



Rally



Medical checkup



ADL mobility support



Sensitization meeting

Major focus:

- ☞ Equipped Barisal Medical College Hospital and Barisal District Hospital and build capacity to increase quality IOL surgery rate.
- ☞ Identification of persons with visual impairments and Referral for ensure surgery (IOL) of identified cataract patients.
- ☞ Inclusion of Persons with Blindness and Low Vision in to mainstream education system.
- ☞ Promoting self-help groups of persons with VI and activate them in rights movement.
- ☞ Rehabilitation of incurable blind persons through providing ADL/Mobility training and IGA support.
- ☞ Raising Community Awareness of Causes, consequences and prevention of Visual Impairment.

Major Achievement:

- 432 (Male-233, Female- 199) adult persons and 8 children (Girls-6, Boys-2) regained their vision through cataract operation done by the project.
- Provided ADL & Mobility training to 10 new incurable blind persons and refreshers to 78 old IB persons and they are now self dependent in mobility and ADL.
- 02 irreversible blind children(B-1, G-1) has been enrolled in the Special School, Sagordi, Barisal and 14 LV children(Boys-9, Girls-5) were enrolled in different mainstream schools of Barisal.
- Project provided 13 low vision devices (Boys-7, Girls- 6) to the identified LV children. After receiving these low vision devices, the identified LV children are doing their educational and daily activities easily.
- The project advocated/facilitated for 19 VI clients to receive loans/ linkage from different government, non-government and local sources.
- CSID supplied 8 OSRAM Halogen Optic lamps as replacement of the existing lamps of the operating microscope as it became out of order in SBMCH operation theatre (OT). The project also provided following equipments to SBMCH and District General Hospital (DGH) in this year:
 - 1 locker,
 - 8 Torch light,
 - 18 Seals,
 - 2 Stamp Pad,
 - 4 Sunlight Battery
- Forty (40) Medical check-up/screening sessions (MC) against the target of 40 were conducted in different locations at upazilla/union level by CSID with the necessary support from SBMCH.
- Medical Officer gave treatment to 164 (male-70, female- 94) VI persons located at Kashipur, Barisal in this year as part of this project.
- Project oriented 14 mainstream school teachers (male-9, female-5) on Inclusive Education.

Case Study:



Hira had been affected by high fever when he was 8 years old. His family was very poor so it was not possible for them to bear the treatment cost of Hira. As a result of high fever he is become incurable blind. He is the eldest among two brothers and he is married. Hira has a 5 years old son. He and his old father is the earning member on the family.

Before identification by the CBR staff Hira was dependant on his father's income. He tried to do something but had not got the opportunity. After assessed his need CBR staff found that ADL/OM training and some credit can change his life. CBR staff started to

ADL/OM training and after some days he had improved his mobility and ability to move any where without assistance. After the ADL/OM training project staff proposed him to do income generating activities and he agreed to do something.

CSID field staff identifies him through survey. CBR staffs politely and carefully shared and discussed his life history and inform him the activities of CBR and positive result also. He become inspire and involved himself in the CBR support and changed his life style.

CBR project linked him with other support service and he has submitted the necessary papers to Government Social Service Department for disability certificate. CBR staff linked him with ASA NGO and motivated the NGO

representatives to provide loan to Hira to start an income generating activities. After the motivation ASA provided Hira Tk 5000/= as loan. By this loan Hira set up a small shop. His wife and other family members help him to run this shop. Hira is now income generating person and his income is 3800 in every month.

He learnt about his rights, accessibility and disability welfare act. He is very much confident now and moves every where for his necessity meet up.

Local community people respect him and invite him any social or cultural event.

He is enjoying this situation very much and he is almost happy with his family and community people.

He dreamed to earn much money for the betterment of his family.

2. Promoting the socio-economic empowerment of the people with disabilities and mainstreaming disability within their community in Barisal District

Location: Barisal Sadar.

Coverage: Barisal City Corporation and Sadar Upazila

Supported By: Leonard Cheshire Disability (LCD)

Goal: "Promoting education rights and inclusion of children with disabilities in to mainstream education system increased" and "An inclusive Employment Environment is created for Persons with Disabilities".



Children with disabilities reading in a school



Pre school



Regular group meeting of Children group



Teachers training on Inclusive Education

Major focus:

- ☞ Awareness raising and sensitization on education and employment rights of Persons with Disabilities.
- ☞ Support for initiate self-employment and facilitate having wage employment.

- ☞ Enrolment of Children with Disabilities in to mainstream schools through creating enabling environment in school community.
- ☞ Developing, empowering and activating Self-Advocacy Group of Children and Persons with Disabilities.

Major Achievements:

- Enrolled 84(Boys-51, Girls-33) children with disabilities in to mainstream schools.
- Project facilitated to enroll 19 boys and 12 girls with disabilities and 44 boys and 33 girls without disabilities in project running 4 pre schools.
- Oriented 71 (Male- 35, Female-36) teachers of 36 schools on inclusive education and education rights of children with disabilities.
- Project facilitated to manage 9 disability certificates, 7 disability allowances and 3 loans for the Persons with disabilities from Department of District social welfare services
- Project facilitated to ensure 14(Female-5, Male-9) wheel chair from Barisal City Corporation Mayor
- In this year the project facilitated to manage loans for 5 persons with disabilities.
- A very good relationship and friendship has been developed among disabled and non-disabled students in most of the schools, where they have been enrolled due to project intervention.
- On the occasion of National Disability Day, New Year, Eid reunion and the children with disabilities were participated in the completion and won prize.
- National & Divisional sports for the persons with disabilities, arranged by NASPD had strong participation of our PWDs & CWDs. They got a lot of prize in sports programs.
- Children of 57 schools have received primary knowledge on disability, gender and diversity issues.
- The project established 4 disabilities Resource Centre. People came there to take information about disability and other issue. In this year the persons with disabilities and their family member's regular visited the disability resource centre.
- 1552 community people sensitized by the project activities.

Case study:

Zannat (A low vision child)



Zannat with her brother Rony Mollah



Zannat is in her class



Zannat is reading at her home



Zannat is playing with her friends

A nice little girl Zannat lives in the village name Daphulia under Barisal City Corporation. She is a 06 years visual impaired (low vision) girl. Her father Mr. Jobbar Mollah sells cow-milk door to door and mother Rezia Begum is a house wife. Zannat is the only daughter of her parents and she has also three brothers. Zannat's brother Rony Mollah is also a visual impaired (low vision) child of ten years and CSID-LCD project facilitate to enroll him in to a mainstream school. Zannat's others two elder brothers have lived separately with their own family in Dhaka. Zannat's parents identified her disability when she was a little child. But her parents could not examine her eyes by an ophthalmologist because of financial difficulties.

When CSID-LCD staff identified Zannat she was not yet enrolled in any school. Zinnat wants to reading and interested to go school. Her parents were very interested to enroll her to any school but the school authority denied enrolling her because of her low vision. Because of low vision she had also face problem regarding her daily living activities. CSID's medical officer **examined** her condition and advised to use high power eye glass for her mobility. Doctor also advised to take some medicine. Project provided her with spectacle and medicine. After providing spectacle CSID-LCD project staff taught her the Bangla Alphabet and after some days she learnt Alphabets. Day by day CSID-LCD staff prepared Zannat for school and in January 2009 they went to Diapara Government Primary school and motivated the school authority and enrolled her in class one.

Later project staff oriented the class teacher to handle the low vision student in the class. As a result the class teacher was supportive and taking special care of Zannat. Zannat's parents are so poor to manage education materials for her and the project regular providing education materials for continuing her study. At the beginning of her schooling the fellow student started ridiculing with her. Project staff organised school sensitization meeting with the school community and explained them about education rights of Zannat and children with disabilities like her. The situation has changed now. The non-disable student and teachers are very supportive to her. The school authorities permitted her seat in front bench. Her parents are also very much happy seeing Zannat is going to school. Everyday morning Zannat wakes up early and goes to school in time with great interest. She dreams that she will be a doctor one day and provide free treatment to the villagers.

3. Community-Based Rehabilitation of Street & Working Children with disabilities project

Location: Dhaka City.

Coverage: (Dhanmoni, Mohammadpur, Mipurr, Pallobi thana area).

Supported By: Save the Children Sweden-Denmark (SCSD)

Goal: The Street and working children with disabilities are included in the mainstream society with equal rights, opportunities and dignity.

Major Focus:

- ☞ Awareness raising, Sensitization and Advocacy to promote and protect rights of Street and Working Children with Disabilities.
- ☞ Facilitate Self-Advocacy activities by children themselves through empowering and activating Self-advocacy groups.
- ☞ Creating access to Disability treatment/therapy services and having Assistive Devices.
- ☞ Creating access to mainstream education system, PHC, Reproductive Health, Games & Recreational activities, Skill training and dignified IGA.
- ☞ Ensuring family and community participation.



Vocational skill training

Major Achievements:

- Project enrolled 83 children in to schools and they are continuing study.
- A multipurpose centre established and being used for Therapy services, meeting/ workshops, vocational skill training, recreation and pre-school education for disabled children.
- The project arranged health cards for 250 children and their family members from Marie Stopes Clinic.
- The members of Community Disability and Development Committee (CDDC) with their own initiative organised Campaign on Various issues
- Community people made aware and sensitized by performing 4 dramas
- The children and their advocacy group members have been rights sensitive, empowered and capacitated in analysing their problems and needs, coordination/networking and able to plan and actively participate in implementation.
- Access has been created into different health and rehabilitation services thereby enhanced their range of mobility functional ability and general health status improved.
- Access to recreational activities and games/sports has been created and 50 children participated in Divisional and National Disability Sports and recreational visit.
- The project arranged 26 children and their family members to provide training on production of greetings card with wheat straw and Karchupi, swing and Embroidery.
- Parents groups are empowered and acting as active duty bearers.
- 83 children with disabilities have been provided with surgery, physiotherapy & assistive device support.
- 30 teachers from different schools including 3 pre-school teachers of CSID's community pre-school education centres participated in that training.

- The project arranged 26 children and their family members to provide training on production of greetings card with wheat straw and Karchupi, swing and Embroidery.

Case Study:

Sumi Akter

Sumi Akter a girl with physical disability, the project found begging on the traffic point of Bijoy Shoroni, Mohammadpur. Every day with her mother she comes to the traffic point in the morning and stay till night. While the project identified her, she was very much reluctant to talk with the project staff and while the project staff went to visit her often the staff had to return without talking with her. Her father is a day labourer and it is difficult for him to maintain the 5 member family. So, he sent Sumi on the street for begging. Sumi's family also used to protect her from talking with the project staff. She had been invited to attend meeting of children group at CSID office but she used to refuse to attend the meeting. The project staff continued meeting her and visiting her home to motivate and counselling with the family. Gradually Sumi's attitude changed and started to come to the meeting but the project had to pay for compensating her income for the day. The project also invited her parents to attend the meeting to see and observe what children do in the meeting and what activities they do. After attending some meetings and observing the activities of children both Sumi and her family have been convinced. Now Sumi is motivated and love to attend the meetings and different programmes. She opined that she doesn't like to beg on the street but she is bound to earn money for survival of their family. She wants to go to school now. She never got opportunity to play and or spend leisure time with friends and or neighbouring children. The project enrolled her in a non govt. School. Now she enjoys company of other disabled children like her, reading with non-disabled children, talking and playing with them. She is rights sensitive and raising voice in different meetings and programmes.

She likes to be an actor but never got opportunity. She has been included in the theatre group of Children with disabilities developed by CSID. First time she has been given opportunity to act in the theatre in the community. She enjoyed it very much and she was so happy and excited. The inferiority complex inside her and shyness has been reduced. She has been vocal now. Her thinking, attitude and understanding have been changed and now she likes to give up begging. But due to extreme poverty and marginalised condition the family using her as source of income. The project is trying to find out a way to withdraw her from begging and bring her in a dignified live. The project staff counselling with her family and discussing the issue. It is assumed that if the project can provide support to the family to raise income in any alternative way sumi can be released from this situation like imprisonment.



Sumi is Begging on the street



Sumi in class room (2nd from left).

4. Removing cultural barrier and promoting rights of Children with Disabilities

Location: Dhaka City.

Coverage: Tejgaon, Mirpur thana of Dhaka City

Supported By: Action Aid Bangladesh

Goal: Cultural Barriers have been removed and Children with Disabilities are living in society with equal rights, dignity and free from discrimination.



Parents Meeting



Preschool running by the project



Staff receiving orientation on preparing teaching materials



Sumi is receiving 2nd prize in National Sports

Major Focused:

- ☞ Physical Rehabilitation services for the Children with Disabilities.
- ☞ Ensuring institutional responsibilities towards the care and development of the Children with Disabilities
- ☞ Sensitizing community members so as to form an environment which enables growth and development of the disabled children
- ☞ Encouraging families to take an active and supporting role in the care and development of their children
- ☞ Livelihood development of children and family members.

Major Achievements:

- Access to education has been created and as yet 65 children(Boys-30, Girls-35) enrolled and continuing their education.
- Operating 02 inclusive pre-school with 72 children including 19 children with disabilities
- Oriented 48 (Male- 14, Female-34) teachers on physical and humiliating punishment and Inclusive Education

- 121 children with disabilities have been provided with surgery, physiotherapy & assistive device support.
- 30 family members trained on Primary care
- 251 mainstream school students sensitized on inclusive education
- 79 children participated in a picnic
- Empowered 3 self advocacy groups
- Empowered 3 Community Disability Development Committee(CDDC)
- Project organized sports competition for the children of inclusive preschool
- Project staff oriented on preparing teaching materials to use in the preschools
- Project oriented 30 parents on **Primary Care Orientation**
- In total 41 children with disabilities have been participated in the divisional sports organized by NASPD. Among them 08 children won prizes.

Case Study:

Case study: Baby Apa **Parents support is most important for their children's development**

The project organized different programs for parents of the children with disabilities to empower them so that they can take care of their children with disabilities as well can work to establish rights of these children. Some parents becoming empowered on this regard. Baby apa is one of them. She has one son and two daughters. Her elder child Akash is a boy with physical disability (CP). She is very responsive to Akash. After Akash's birth her parents tried lot for his treatment. Although the economical condition of her family is not so good she is very sincere about Akash's physio therapy and education. At the same time Baby apa is such enthusiastic woman that she wants to do something for other children like Akash. For this reason she always tries to attend all program organized for parents by the project. She maintains a regular communication with the CSID staff. She comes to the therapy centre with Akash regularly. As a result Akash's condition has been improved a lot.

Baby apa is also an active member of parents group. She always shares her valuable opinion with other group members. In the last quarter of this year when the project was not finding a centre for rent she came forward to help. She provided a room with small amount of rent to continue therapy. She is a very good informal counselor. She also works for awareness on the issue of disability as per her capability. Baby apa and all other guardians request to CSID to provide more support to the children. Because they feel that if the project stops the support to these children there development will be interrupted. So, they need continuous support.



Baby Apa participates in parents meeting
(4th from right, wearing green sharee)



Baby apa is discussing on children's education with other parents (Sixth from left) with Mamun and his father

6. Inclusion of Women with Disabilities into mainstream development process

Location: Dhaka City.

Coverage: (Mohammadpur, Adabar, Mirpur, Shah Ali Bag and Pallobi Thana)

Supported by: Action Aid Bangladesh (AAB)

Goal: Women with disabilities are living in the society with equal rights, opportunity and dignity.

Major Focus:

- ☞ Formation of self-advocacy groups of women with disabilities and capacity building.
- ☞ Raise social awareness and sensitise rights issue of women with disabilities (Women with Disabilities).
- ☞ Advocacy to protect the rights of Women with Disabilities.
- ☞ Creating access to education, health and disability treatment /therapy, recreational, social services and IGA.



Participants are working in Lokokendra



Half yearly meeting

Major Achievements:

- Organized 127 circle sessions and took 05 action points and implemented.
- 08 women with disabilities have been provided with disability specific treatment services.
- In total 43 women with disabilities participated in the half yearly meeting of the project
- Provided assistive Women with disabilities participated in the Divisional and National Sports Competition of Persons with Disabilities and won 02 prizes.
- In total 45 women with disabilities participated in different program facilitated by the project
- Observed national and international day by the circle members.

Case Study:

Case study-Nasima

Nasima, a jolly girl of 23 lives at Shahidertak slum area of Agargaon under Dhaka City Corporation with her parents. She was attacked by typhoid fever in her childhood that caused her physical disability. Her parents provided her medical treatment but doctor said her leg would not be cured.

Nasima was born in a poverty stricken family. Her father is a rickshaw puller and mother is a housewife. They are 3 sisters and 2 brothers. She is 4th among them. She continued her study up to class 7. Then she left her school for lack of money. After that she helped her mother for household work. In their area water supply problem exists for which she had to carry water from a long distance. She walks in a crippling manner. It was really very pathetic, as she can't walk normally like others. She was neglected not only in her family but also in the community. People used to tease for her disability when she goes outside.

But life doesn't go on one way. Life changes its way. Nasima's life also changed. Facilitator of Surjyamukhi circle, Hasi identified her. Hasi told Nasima and her family about CSID and the reflect circle and its activities. Nasima has been encouraged joining as a participant of the circle "Surjyamukhi" which is situated at Selimer bosti, Agargaon. The activities of circle influenced her life and she want to do something to improve the condition of her family. CSID sent her to Islami Relief for vocational skill training. She learn tailoring and karchupi there. CSID provides her a sewing machine after finishing her training. In this year 2009 she is a regular participant of Lokokendra. She starts her study again. She is now in class eight. Nasima not only study but also earn money by teaching children and tailoring. She had participated in different programs. She is now aware about her own rights and her voice is raised. Her father wanted to give her marriage with an aged man, as she is disabled and he thought that he wouldn't be able to give her marriage with any other person better than that guy. But Nasima opposed strongly and her father couldn't force on her. Community people also change their behavior against Nasima. Nobody dare to taunt her now. People call her "Nasima Apa". Nasima wants to be a self dependent and lead a dignified life.



Nasima is sewing at home



Nasima is participating in different programs

7. Promoting rights and dignity of street, working and slum Children with Disabilities

Location: Sylhet City.

Coverage: Whole City.

Supported by : Manusher Jonno Foundation.

Goal: The Street and working Children with Disabilities in Sylhet City are included in the mainstream society with equal rights, opportunities and dignity.



Discussion meeting on the roles of the Traffic Police and Transport Owner regarding CWDs



Regular practice of Cultural group



Advocacy Activity to the DD Primary Education, Sylhet



Seminar on "The Role of Local Government Authorities, the Political leaders, Councilors and Mayor" in promoting rights of CWDs

Major Focus:

- ☞ Identification and need assessment of Street, Working and Slum Children with Disabilities.
- ☞ Awareness raising, Sensitisation and Advocacy to promote and protect rights of Street, Working and Slum Children with Disabilities.
- ☞ Facilitate Self-Advocacy activities by children themselves through forming, empowering and activating Self-advocacy groups.
- ☞ Creating access to Disability treatment/therapy services and having Assistive Devices.
- ☞ Creating access to mainstream education system, PHC, Reproductive Health, Games & Recreational activities, Skill training and dignified IGA.

☞ Ensuring community participation.

Major Achievements:

- Project organized 4 capacity building workshop for Advocacy groups and they are now advocating for ensuring their rights
- One parents group formed & empowered with 20 persons
- One workshop on National policy & CRPD with 20 CDDC members conducted and they are now exercising activity to promote as well as establish rights of children with disabilities
- 20 traffic police and 10 transports owners are sensitized on the reights of children with disabilities
- In total 92 political leaders & local Government authorities, Mayor and ward councilors sensitized regarding the rights of children with disabilities
- **Oriented 28 teachers on Inclusive Education**
- 22 media professionals sensitized regarding the rights of children with disabilities
- **In total 82 children are enrolled in to different mainstream and special education system**
- Facilitated children with disabilities to participate in national & divisional sports and 55 children participated.
- Provided Education Materials for 130 Children, Tuition fees and conveyance Support for 30 Children (Including pre school)
- **Range of mobility, physical & functional ability of 66 children increased.**
- **Performed 3 dramas;**
- 60 children with disabilities & non-disable children taking informal education
- Enhance skill of street, working and slum children with disabilities in various trades.
- Facilitated arranging 02 coordination meeting among children's group, parents group & CDDC members
- The problem and rights issues of children have been sensitized among different stakeholder.
- Initiated community participation in the development process of street, working and slum children with disabilities.

Case Study:

Case History

1st year 2nd Phase

Dated: 20.10.2009

Rakib Ali - Age 07 years

Father: - Md. Mirash Ali

Mother: - Rosna Begum

Address:

Permanent : Homor Kuna, Dist.: Sherpur

Present: - Noyagha, Mandibag, Sylhet.

Disability: - C P.

Educational Condition: Nil.

Family Condition: Rakib Ali from an extremely poor family lives in a crowded slum area of Sylhet City. He is youngest son of his parents. He has 5 brothers & sisters. His Father Md. Mirash Ali migrated to Sylhet city 10 years ago.

Economic Condition: His father Md. Mirash Ali who is a Fish seller. His mother Rasna Begum is a House wife. His father is the only earning member of the family. They live in a poor condition.

Previous History: Rakib has got High fever after the birth which continued for some days. Lack of money his parents unable to provide him necessary treatment. As a result Rakib was a child with cerebral palsy. Though he is a child with cerebral palsy but he was able to seat at the age of 2. After 4 years he wasn't standing, some times his parents tried to standing but he was dropt. His parents took him to the village doctors/Kabiraj but there was no result. His parents took him to Jalalabad Hospital for better treatment but lack of money they could not continued his treatment.

Project Intervention: At this situation project staff identified Rakib and informed his parents about project's services. Rakib's parents were impressed by project's activities. Project staff visited his parents & motivated them to continuous treatment from June 2007. Project ensured him continues therapy services by the advice of qualified Physiotherapist for two years. Project staff also regular visited to Rakib's house and gave necessary suggestions for his improvement. Because of therapy and other service a tremendous change came out of Rakib's life. Now he is quite ok and able to walk himself without assistance. His parents are also very much happy seeing Rakib's improvement. He is now a happy boy and playing with his neighboring children. Therapy and some little initiatives change the whole life of Rakib.

Future Plan:

Rakib's condition is improving day by day. Now he can stand and walk without any help. Project planed to admit him in mainstream school next year.



Rakib Ali running after getting service from project.

10. Support Disabled Beggars in Dhaka City

Location: Dhaka

Coverage: Dhaka City

Supported By: Neuro Physiotherapy- UK

Goal: **Street Beggars with Disabilities have been withdrawn from begging and engaged in dignified profession.**

Major Focus:

- ☞ Identified the Disabled beggars and access their need
- ☞ Awareness raising and sensitization on employment rights of Persons with Disabilities.
- ☞ Support for initiate self-employment



Filling up survey form on the street



Counseling with Disabled Beggars



Humaun Kabir: before (left) & after project intervention (right)



Marzina Begum: before (left) & after IGA (right)

Major Achievements:

- Project identified a total of 43 disabled street beggars and assessed their need.
- The project organized a sensitization meeting with disabled beggars
- Facilitated to provide Vocational Training to 18 male and 4 female with disabilities
- Project provided assistive devices to 2 persons with disabilities
- During this year, the project staff provided economical support to 10 disabled street beggars on the basis of their interest, skills and feasibility in order to create alternative income earning opportunity

instead of begging on the street. As the result those disabled street beggars given up begging on the street and earning income through dignified occupation.

Md. Nurul Islam



Nurul Islam (Before and After IGA)

Md. Nurul Islam (55) lives in Tejkuni Para at Tejgaon. His father is late Sahed Ali Mollah and mother is late Sahera Begum. Nurul Islam has one brother and one sister. He is the eldest son of his family. He was a brilliant student in his class. So he started to see a dream that he will take higher study and will be established. His dream was he will do some thing for this country. But his luck didn't favor him. At the age of 14 he affected by a typhoid fever. As a result he had to loose his both legs. His two legs are very week, so that he can't walk properly. In that time Nurul Islam's parents were very poor and do other's people work at different time different place. For the financial crisis of his family he couldn't continue proper treatment of his leg. That's why he had to loose his leg permanently and write down his name at the list of disable people. For that his dream became break out. But he feels that he have to do some thing to live. So he chooses a profession and that is "Begging". So he came out of the road started to begging and started to getting neglect from different people of this city. He had to suffer a lot to complete his every days work. In that time he was only 20 years old. Nurul Islam begged in different area at Dhaka city.

In that time project staff met with him. Then he told his total life history, his dream, his wish, total thing. After surveying him regularly he was suggested and also followed up. Then once a time he told about his wish that is if project financially help him then he will start a small shop and he will never go for begging. Nurul Islam was neglected from this society for his disability. And as well as personally he was very shameful. But his dream was, he will give a small shop and run his family from the help of that shop. His target was to show every one that is—"Disability can't stop any one. Any one can be success by trying hard". After that Project helps him to start a small vegetable shop" in Tejkuni Para. Whole day he work hard and go home at night. From the earning of that shop he runs his family very well. And he doesn't have to go for the begging. From the taking help of Project now Md. Nurul Islam is established.

11. Arts Walk for Education and Social Inclusion of Children with Disabilities

Location: Dhaka

Coverage: Dhaka City

Supported By: Art Action

Goal: To create an inclusive, barrier free, child protective society where children with disabilities (girls & boys) are living with equal opportunity, dignity and rights.



Display the art & photo



Children performing at drama

Major Focus:

- ☞ Develop, capacitate and activate 3 groups of children one on Music, one on Theatre and one on Photography & Painting.
- ☞ Raise mass awareness and sensitise the stakeholders/duty bearers on child rights including rights of children with disabilities.
- ☞ Create access of children with disabilities in to mainstream education and services.
- ☞ Promote children's participation and child to child approach in creating an enabling and child friendly environment in the society.

Achievements:

- 3 groups of children (comprising 15 children in each group) formed and trained on Theatre for Development, Music for Development, Painting & Photocopy for Development

- Organised 2 programs including all 3 arts events (Music, theatre and Painting & Photography exhibition). The first one had been organized in the premises of Basila New Model Government Primary School located at Mohammadpur. More than 500 children and 1000 community people attended the program. The second program organized at RDEC building of LGED head quarter located at Agargaon, Dhaka. The state minister for Primary and Mass Education was the chief guest of the program.
- Project conducted 3 post programme dialogue after 1st program and 3 after 2nd program with different stakeholders.
- Project enrolled 58 children with disabilities in to mainstream schools in this year.
- The painting, photography, theatre and music groups participated in different program.